

18. How can the principles of syllabus construction be effectively implemented in language instruction?
 19. Examine the different types of assessing language skills.
 20. Attempt an essay on teaching aids.
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NOVEMBER/DECEMBER 2025

**GEEN44C — ENGLISH LANGUAGE
TEACHING – THEORY AND PRACTICE**

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. How does the Direct Method differ from traditional grammar-based approaches?
2. State the main characteristics of 20th Century Trends in ELT.
3. Name the main components of Suggestopedia as a teaching method.
4. How does Community Language Learning foster language acquisition in group settings?
5. Find out the educational implications of the Natural Approach to language learning.
6. How are syllabi constructed according to Structural, Situational, and Notional approaches?

7. Give a note on how Formative and Summative evaluations differ in language assessment.
8. List out the key characteristics of Norm-based evaluation.
9. What is the advantage of using OHPs in language teaching?
10. How do Maps and Charts support language instruction?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) List the advantages of the Direct Method.
Or
(b) Discuss the major trends in 20th-century language teaching, focusing on Situational methods.
12. (a) Write about Community Language Learning (CLL).
Or
(b) Analyze the key principles of the Natural Approach to language teaching.

13. (a) How do the Natural Approach influence language teaching methodologies?

Or

- (b) Explain the Principles involved in syllabus construction.

14. (a) Differentiate between Aptitude, Proficiency, and Achievement tests.

Or

- (b) List out the disadvantages of Multiple-Choice Questions (MCQs).

15. (a) Describe how OHPs and Balckboards contribute to language teaching.

Or

- (b) Explain how teachers use the visual aids of Maps and Charts to facilitate language learning.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Enumerate the core features and instructional strategies of the Direct Method.
17. How do CLL and CLT differ in terms of their theoretical frameworks, classroom dynamics, and learner engagement strategies?